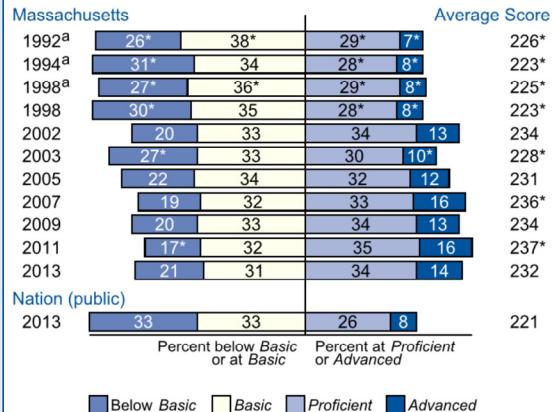


Overall Results

- In 2013, the average score of fourth-grade students in Massachusetts was 232. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Massachusetts in 2013 (232) was lower than their average score in 2011 (237) and was higher than their average score in 1992 (226).
- The score gap between higher performing students in Massachusetts (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1992 (39 points).
- The percentage of students in Massachusetts who performed at or above the NAEP *Proficient* level was 47 percent in 2013. This percentage was not significantly different from that in 2011 (50 percent) and was greater than that in 1992 (36 percent).
- The percentage of students in Massachusetts who performed at or above the NAEP *Basic* level was 79 percent in 2013. This percentage was smaller than that in 2011 (83 percent) and was greater than that in 1992 (74 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

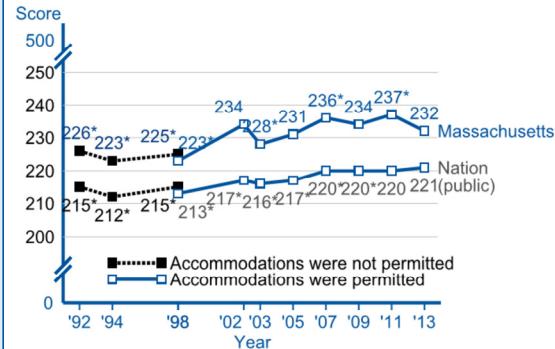


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Massachusetts** (232) was

- lower than those in 0 states/jurisdictions
- higher than those in 46 states/jurisdictions
- not significantly different from those in 5 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	64	241	87	57	17
Black	7	209	55	21	3
Hispanic	18	208	56	20	3
Asian	7	239	83	56	21
American Indian/Alaska Native	#	#	#	#	#
Native Hawaiian/Pacific Islander	#	#	#	#	#
Two or more races	3	240	83	56	19
Gender					
Male	50	229	76	44	12
Female	50	235	82	51	15
National School Lunch Program					
Eligible	39	213	61	25	3
Not eligible	61	245	90	62	21

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 1992 (26 points).
- In 2013, Hispanic students had an average score that was 32 points lower than White students. This performance gap was not significantly different from that in 1992 (34 points).
- In 2013, female students in Massachusetts had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (28 points).